



National Survey of Student Engagement

Comparisons By Survey Year & Class Standing

NSSE 2004 & 2001 Means Comparison Report University of North Carolina at Charlotte

2004 Survey		2001 Survey		Mean Score Difference (2004-2001)
FR	SR	FR	SR	
530	381	216	258	

Variable Benchmark Class Mean Sig ^a Mean Sig ^a

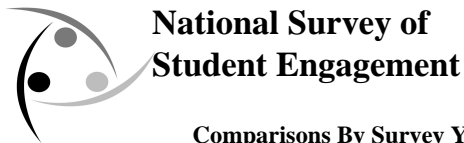
1. Academic and Intellectual Experiences

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

Variable	Benchmark	Class	Year	Mean	Sig ^a	Mean	Sig ^a	Mean Score Difference (2004-2001)
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.51		2.54		(0.03)
			SR	2.99	***	3.05	***	(0.06)
b. Made a class presentation	CLPRESEN	ACL	FY	2.02		2.13		(0.11)
			SR	2.69	***	2.83	***	(0.14)
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.00		3.26		(0.26)
			SR	2.46	***	2.62	***	(0.16)
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.11		3.30		(0.19)
			SR	3.27	**	3.36		(0.09)
f. Come to class without completing readings or assignments	CLUNPREP		FY	2.19		2.18		0.01
			SR	2.26		2.23		0.03
g. Worked with other students on projects during class	CLASSGRP	ACL	FY	2.37		2.60		(0.23)
			SR	2.37		2.58		(0.21)
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.23		2.37		(0.14)
			SR	2.68	***	2.85	***	(0.17)
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.62		1.67		(0.05)
			SR	1.93	***	1.68		0.25
k. Participated in a community-based project as part of a regular course	COMMPROJ	ACL	FY	1.49		1.31		0.18
			SR	1.64		1.42		0.22
l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.59		2.58		0.01
			SR	2.80	***	2.75		0.05
m. Used e-mail to communicate with an instructor	EMAIL		FY	2.95		2.46		0.49
			SR	3.21	***	2.80	***	0.41
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.47		2.38		0.09
			SR	2.79	***	2.86	***	(0.07)
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.00		2.12		(0.12)
			SR	2.27	***	2.25		0.02
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.64		1.72		(0.08)
			SR	2.01	***	1.99	***	0.02
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.57		2.52		0.05
			SR	2.76	***	2.79	***	(0.03)

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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	Variable	Bench- mark	Class	2004 Survey		2001 Survey		Mean Difference (2004-2001)
				Mean	Sig ^a	Mean	Sig ^a	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.52	**	2.75	*	(0.23)
				2.68		2.71		(0.03)
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.41	***	1.50		(0.09)
				1.65		1.63		0.02
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	ACL	FY	2.55	***	2.70	*	(0.15)
				2.91		2.86		0.05
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.62		2.74		(0.12)
				2.75		2.80		(0.05)
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.69		2.84		(0.15)
				2.77		2.86		(0.09)

During the current school year, how much has your coursework emphasized the following mental activities?
1=very little, 2=some, 3=quite a bit, 4=very much

2. Mental Activities

	Variable	Bench- mark	Class	2004 Survey		2001 Survey		Mean Difference (2004-2001)
				Mean	Sig ^a	Mean	Sig ^a	
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	3.02	**	3.06		(0.04)
				2.87		2.97		(0.10)
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.04	***	3.06	***	(0.02)
				3.30		3.31		(0.01)
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.84	**	2.81	***	0.03
				3.00		3.08		(0.08)
d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.85		2.83		0.02
				2.95		2.92		0.03
e. Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.03	**	2.95	**	0.08
				3.22		3.18		0.04

3. Examinations

1=very little to 7=very much

	Variable	Bench- mark	Class	2004 Survey		2001 Survey		Mean Difference (2004-2001)
				Mean	Sig ^a	Mean	Sig ^a	
To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.48		5.71		(0.23)
				5.46		5.55		(0.09)

4. Reading and Writing

During the current school year, about how much reading and writing have you done?
1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

	Variable	Bench- mark	Class	2004 Survey		2001 Survey		Mean Difference (2004-2001)
				Mean	Sig ^a	Mean	Sig ^a	
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.30		3.26	*	0.04
				3.22		3.06		0.16
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	1.93	***	1.91		0.02
				2.18		2.06		0.12
c. Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.28	***	1.25	***	0.03
				1.58		1.62		(0.04)
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.30	*	2.49		(0.19)
				2.46		2.52		(0.06)
e. Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.12	**	3.21	**	(0.09)
				2.89		2.92		(0.03)

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Variable Bench- Class Mean Sig * Mean Sig *

8. Quality of Relationships

Mark the box that best represents the quality of your relationships with people at your institution.
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

Variable	Bench-mark	Class	Year	Mean	Sig *	Mean	Sig *	Mean Score Difference (2004-2001)
a. Relationships with other students	ENVSTU	SCE	FY	5.46		5.56		(0.10)
			SR	5.45		5.60		(0.15)
1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic								
b. Relationships with faculty members	ENVFAC	SCE	FY	5.27		5.06		0.21
			SR	5.32		5.10		0.22
1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible								
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.88		4.74		0.14
			SR	4.49		4.67		(0.18)

9. Time Usage

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

Variable	Bench-mark	Class	Year	Mean	Sig *	Mean	Sig *	Mean Score Difference
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program)	ACADPR01	LAC	FY	3.53		3.84		(0.31)
			SR	3.78		3.65		0.13
b. Working for pay on campus	WORKON01		FY	1.34		1.38		(0.04)
			SR	1.62	**	1.49		0.13
c. Working for pay off campus	WORKOF01		FY	2.47		2.74		(0.27)
			SR	3.98	***	4.48	***	(0.50)
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.93		2.00		(0.07)
			SR	1.87		1.84		0.03
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01		FY	3.93		4.10		(0.17)
			SR	3.50	***	3.87		(0.37)
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.33		1.60		(0.27)
			SR	2.17	***	2.69	***	(0.52)

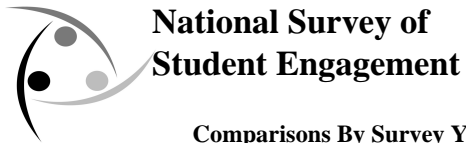
10. Institutional Environment

To what extent does your institution emphasize each of the following?
1=very little, 2=some, 3=quite a bit, 4=very much

Variable	Bench-mark	Class	Year	Mean	Sig *	Mean	Sig *	Mean Score Difference
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.12		3.16		(0.04)
			SR	3.12		3.12		0.00
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.01		2.89		0.12
			SR	2.79	***	2.77		0.02
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.52		2.43		0.09
			SR	2.32	***	2.41		(0.09)
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.00		1.86		0.14
			SR	1.70	***	1.67	*	0.03
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.26		2.12		0.14
			SR	1.88	***	1.91		(0.03)

* p<.05 ** p<.01 ***p<.001 (2-tailed).

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To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

Variable	Benchmark	Class	Year	Mean	Sig ^a	Year	Mean	Sig ^a	Mean Score Difference (2004-2001)
a. Acquiring a broad general education	GNGENLED		FY	3.08			3.10		(0.02)
			SR	3.21	**		3.24	*	(0.03)
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.57			2.46		0.11
			SR	2.88	***		2.98	***	(0.10)
c. Writing clearly and effectively	GNWRITE		FY	2.96			3.10		(0.14)
			SR	3.13	**		3.10		0.03
d. Speaking clearly and effectively	GNSPEAK		FY	2.56			2.60		(0.04)
			SR	2.98	***		3.03	***	(0.05)
e. Thinking critically and analytically	GNANALY		FY	3.09			3.06		0.03
			SR	3.27	**		3.31	***	(0.04)
f. Analyzing quantitative problems	GNQUANT		FY	2.68			2.76		(0.08)
			SR	2.87	**		2.96	*	(0.09)
g. Using computing and information technology	GNCMPTS		FY	2.93			2.83		0.10
			SR	3.17	***		3.04	*	0.13
h. Working effectively with others	GNOTHERS		FY	2.81			2.94		(0.13)
			SR	3.05	**		3.17	**	(0.12)
i. Voting in local, state, or national elections	GNCITIZN		FY	1.94			1.99		(0.05)
			SR	1.75	**		1.81		(0.06)
j. Learning effectively on your own	GNINQ		FY	2.98			2.98		0.00
			SR	3.04			3.12		(0.08)
k. Understanding yourself	GNSELF		FY	2.69			2.86		(0.17)
			SR	2.76			2.93		(0.17)
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.58			2.76		(0.18)
			SR	2.58			2.78		(0.20)
n. Developing a personal code of values and ethics	GNETHICS		FY	2.52			2.75		(0.23)
			SR	2.56			2.72		(0.16)
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.15			2.04		0.11
			SR	2.17			2.27	**	(0.10)

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Variable	Benchmark	Class	Year	Mean	Sig ^a	Year	Mean	Sig ^a	Mean Score Difference
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.87			2.71		0.16
			SR	2.63	***		2.62		0.01

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

Variable	Benchmark	Class	Year	Mean	Sig ^a	Year	Mean	Sig ^a	Mean Score Difference
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.13			3.05		0.08
			SR	3.05			3.12		(0.07)

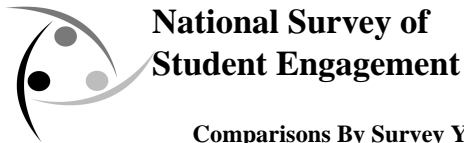
14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

Variable	Benchmark	Class	Year	Mean	Sig ^a	Year	Mean	Sig ^a	Mean Score Difference
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.14			3.07		0.07
			SR	2.93	***		2.92	*	0.01

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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Variable

Benchmark

Class

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Class	Mean	Sig. ^a	Mean	Sig. ^a
<i>1=very unlikely, 2=somewhat unlikely, 3=unsure, 4=somewhat likely, 5=very likely (Note: This section contains multiple scales)</i>				

Urban Consortium Questions

1.	About how many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus? (hour group range)	urb0401
2.	About how many hours do you spend in a typical week on your university's campus, outside of time spent in class? (time range)	urb0402
3.	How likely is it that your work or family commitments will delay you in completing your undergraduate education?	urb0403
4.	How likely is it that financial problems will delay you in completing your undergraduate education?	urb0404
5.	By the time that you expect to receive your bachelor's degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies? (time range)	urb0405
6.	How likely is it that you will remain living in the area after you complete your undergraduate education?	urb0406
9.	How satisfied are you with the academic support available to you when you need help with a specific course?	urb0409
10.	As an outcome of your college education, how important to you is acquiring a broad general education?	urb0410
11.	As an outcome of your college education, how important to you is acquiring job or work-related knowledge and skills?	urb0411
12.	As an outcome of your college education, how important to you is writing clearly and effectively?	urb0412
13.	As an outcome of your college education, how important to you is thinking critically and analytically?	urb0413
14.	As an outcome of your college education, how important to you is developing computer and information technology skills?	urb0414
15.	As an outcome of your college education, how important to you is working effectively with others?	urb0415
16.	As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen?	urb0416
17.	As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds?	urb0417
18.	How would you characterize the support you receive for going to college from your close friends and family?	urb0418
20.	What is your best estimate of your total current annual income (before taxes) or the combined income of your parents if you are listed as a dependent on their income taxes? (\$ range)	urb0420

FY	1.39		1.48		(0.09)
SR	1.50	*	1.53		(0.03)
FY	2.81		2.70		0.11
SR	1.97	***	1.92	***	0.05
FY	1.91		1.83		0.08
SR	2.30	***	2.00		0.30
FY	2.39		2.02		0.37
SR	2.11	**	1.86		0.25
FY	1.30		1.34		(0.04)
SR	1.89	***	2.09	***	(0.20)
FY	3.16		3.12		0.04
SR	3.48	**	3.38	*	0.10
FY	3.67		3.64		0.03
SR	3.59		3.45	*	0.14
FY	3.19		3.15		0.04
SR	3.38	**	3.19		0.19
FY	3.73		3.77		(0.04)
SR	3.71		3.72		(0.01)
FY	3.38		3.45		(0.07)
SR	3.72	***	3.67	***	0.05
FY	3.61		3.60		0.01
SR	3.83	***	3.76	**	0.07
FY	3.45		3.45		0.00
SR	3.66	***	3.66	***	0.00
FY	3.64		3.65		(0.01)
SR	3.71		3.67		0.04
FY	3.48		3.47		0.01
SR	3.51		3.52		(0.01)
FY	3.34		3.27		0.07
SR	3.44		3.37		0.07
FY	4.72		4.48		0.24
SR	4.68		4.61		0.07
FY	3.44		2.99		0.45
SR	2.86	***	2.50	***	0.36

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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