



National Survey of Student Engagement

Academic Advising Analysis By Class Standing - Spring 2004

NSSE 2004 Means Comparison Report University of North Carolina at Charlotte

UNC Charlotte		Freshmen			Seniors		
FR	SR	Academic Advising Good or Excellent	Academic Advising Poor		Academic Advising Good or Excellent	Academic Advising Poor	
530	381	353	40		223	65	

Variable Bench- Class Mean Sig ^a Mean Mean Sig ^a Mean Mean Sig ^a

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

1. Academic and Intellectual Experiences

e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.77								
				SR	2.81				2.87	2.62		*	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.19								
				SR	2.26				2.18	2.46		*	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.37	2.43	2.05	**					
				SR	2.37								
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.23	2.31	1.95	*					
				SR	2.68	***							
k.	Participated in a community-based project as part of a regular course	COMMPROJ	ACL	FY	1.49	1.60	1.25	**					
				SR	1.64								
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.47	2.53	2.23	*					
				SR	2.79	***			2.84	2.55		*	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.00	2.19	1.45	***					
				SR	2.27	***			2.50	1.79		***	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.64								
				SR	2.01	***			2.12	1.80		*	
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.57	2.67	2.10	***					
				SR	2.76	***			2.92	2.39		***	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.41	1.51	1.15	**					
				SR	1.65	***			1.75	1.34		**	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	ACL	FY	2.55	2.65	2.35	*					
				SR	2.91	***							

*During the current school year, how much has your coursework emphasized the following mental activities?
1=very little, 2=some, 3=quite a bit, 4=very much*

2. Mental Activities

b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.04								
				SR	3.30	***			3.35	3.14		*	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.03								
				SR	3.22	**			3.31	3.03		*	

3. Examinations

1=very little to 7=very much

	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.48	5.53	5.24						
				SR	5.46				5.61	5.05		***	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



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Variable	Benchmark	Class	Mean	Sig ^a	Mean	Mean	Sig ^a	Mean	Mean	Sig ^a
4. Reading and Writing During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20										
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN			FY 1.93	1.99		1.64	*	
					SR 2.18					***
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.12	3.09		3.44	*	
					SR					**
6. Additional Collegiate Experiences In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often										
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP		FY	2.01	2.04		1.64	*	
					SR					1.94
7. Enriching Educational Experiences Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)										
d.	Work on a research project with a faculty member outside of course or program requirements	RESEARCH	SFI	FY	.04			.17		.06
					SR					*
8. Quality of Relationships Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging										
a.	Relationships with other students	ENVSTU	SCE	FY	5.46	5.69		4.80	***	
					SR			5.74		4.79
1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic										
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.27	5.48		4.36	***	
					SR			5.70		4.31
1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible										
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.88	5.26		3.15	***	
					SR			5.10		2.97
9. Time Usage About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk										
b.	Working for pay on campus	WORKON01		FY	1.34			1.64		1.29
					SR					*
10. Institutional Environment To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much										
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.12	3.19		2.80	**	
					SR			3.25		2.95
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.01	3.13		2.33	***	
					SR			3.01		2.26
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIRS	EEE	FY	2.52	2.69		1.83	***	
					SR			2.52		1.91
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.00	2.19		1.40	***	
					SR			1.88		1.37
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.26	2.44		1.73	***	
					SR			2.05		1.57
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.71	2.86		2.33	***	
					SR			2.52		1.88
g.	Using computers in academic work	ENVCOMPT		FY	3.32			3.59		3.23
					SR					***

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Variable *Benchmark* Class *Mean* *Sig^a* *Mean* *Mean* *Sig^a* *Mean* *Mean* *Sig^a*
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.08		3.18	2.68	***			
				SR	3.21	**				3.35	2.91	***
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.57		2.73	1.90	***			
				SR	2.88	***				3.14	2.37	***
c.	Writing clearly and effectively	GNWRITE		FY	2.96		3.07	2.63	***			
				SR	3.13	**				3.29	2.80	***
d.	Speaking clearly and effectively	GNSPEAK		FY	2.56		2.73	2.20	***			
				SR	2.98	***				3.16	2.63	***
e.	Thinking critically and analytically	GNANALY		FY	3.09		3.19	2.85	**			
				SR	3.27	**				3.41	2.92	***
f.	Analyzing quantitative problems	GNQUANT		FY	2.68		2.79	2.48	*			
				SR	2.87	**				3.00	2.59	***
g.	Using computing and information technology	GNCMPTS		FY	2.93		3.07	2.58	***			
				SR	3.17	***				3.29	2.91	***
h.	Working effectively with others	GNOTHERS		FY	2.81		3.00	2.38	***			
				SR	3.05	**				3.20	2.71	***
i.	Voting in local, state, or national elections	GNCITIZN		FY	1.94		2.03	1.53	**			
				SR	1.75	**						
j.	Learning effectively on your own	GNINQ		FY	2.98		3.07	2.78	*			
				SR	3.04					3.14	2.88	*
k.	Understanding yourself	GNSELF		FY	2.69		2.82	2.20	***			
				SR	2.76					2.92	2.42	***
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.58		2.72	1.93	***			
				SR	2.58					2.73	2.28	***
m.	Solving complex real-world problems	GNPROBSV		FY	2.55		2.67	2.10	***			
				SR	2.68					2.86	2.25	***
n.	Developing a personal code of values and ethics	GNETHICS		FY	2.52		2.65	1.95	***			
				SR	2.56					2.75	2.19	***
o.	Contributing to the welfare of your community	GNCOMMUN		FY	2.15		2.29	1.58	***			
				SR	2.17					2.31	1.75	***
p.	Developing a deepened sense of spirituality	GNSPIRIT		FY	1.98		2.05	1.65	*			
				SR	1.71	***						

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.87								
			SR	2.63	***	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.13		3.26	2.68	***				
			SR	3.05						3.29	2.45	***

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.14		3.30	2.53	***				
			SR	2.93	***					3.23	2.09	***

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Variable

Benchmark

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Class Mean Sig. * Mean Mean Mean Mean Mean Sig. *
 1=very unlikely, 2=somewhat unlikely, 3=unsure, 4=somewhat likely, 5=very likely (Note: This section contains multiple scales)

Urban Consortium Questions

3.	How likely is it that your work or family commitments will delay you in completing your undergraduate education?	urb0403	FY	1.91	2.27	3.17	*		
			SR	2.30	***				
4.	How likely is it that financial problems will delay you in completing your undergraduate education?	urb0404	FY	2.39	2.26	2.83	*		
			SR	2.11	**				
5.	By the time that you expect to receive your bachelor's degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies? (time range)	urb0405	FY	1.30				1.81	2.18
			SR	1.89	***				*
6.	How likely is it that you will remain living in the area after you complete your undergraduate education?	urb0406	FY	3.16	3.22	2.69	*		
			SR	3.48	**				
9.	How satisfied are you with the academic support available to you when you need help with a specific course?	urb0409	FY	3.67				4.15	2.84
			SR	3.59					***
10.	As an outcome of your college education, how important to you is acquiring a broad general education?	urb0410	FY	3.19	3.27	2.75	***	3.50	3.19
			SR	3.38	**				**
11.	As an outcome of your college education, how important to you is acquiring job or work-related knowledge and skills?	urb0411	FY	3.73	3.79	3.51	**		
			SR	3.71					
13.	As an outcome of your college education, how important to you is thinking critically and analytically?	urb0413	FY	3.61	3.66	3.28	***	3.88	3.76
			SR	3.83	***				*
15.	As an outcome of your college education, how important to you is working effectively with others?	urb0415	FY	3.64	3.69	3.44	*	3.77	3.59
			SR	3.71					*
17.	As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds?	urb0417	FY	3.34				3.55	3.24
			SR	3.44					**
18.	How would you characterize the support you receive for going to college from your close friends and family?	urb0418	FY	4.72	4.77	4.50	*		
			SR	4.68					

4=Very Often, 3=Often, 2=Sometimes, 1=Never

Question 1. In your experience at your institution during the current school year, about how often have you done each of the following?

1a.	Expressed your opinion about a political or community issue in a public forum (e.g., sent a letter or email to the media, contacted a government official, made a speech, signed a petition)	EXP041A	FY	1.82				1.85	1.56
			SR	1.78					*
1c.	Participated in a fundraising event (e.g., phone-a-thon, run, walk, dance marathon)	EXP041C	FY	1.54	1.59	1.29	*		
			SR	1.69	*				

4=Very Often, 3=Often, 2=Sometimes, 1=Never

Question 2. In your experience at your institution during the current school year, about how often have you done each of the following?

2e.	Applied what you learned in a course to your personal life or work	EXP042E	FY	2.66	2.76	2.46	*		
			SR	2.95	***			3.02	2.74
2f.	Enjoyed completing a task that required a lot of thinking and mental effort	EXP042F	FY	2.67	2.79	2.38	**		
			SR	2.98	***			3.07	2.77

Responses are by number of hours for each activity

Question 3. About how many hours do you spend in a typical 7-day week doing each of the following?

31i.	Studying with other students outside of class	EXP043H1	FY	2.3	2.7	0.8	***		
			SR	2.1					
31l.	Meeting with faculty about coursework	EXP043I1	FY	0.7	0.8	0.2	*		
			SR	1.0	**				

* p<.05 ** p<.01 ***p<.001 (2-tailed).

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