

UNC Charlotte - Academic Engagement Survey - Fall 2005

Transfer Retention By Term Analysis



Bold font indicates significant difference between groups (sp = chi square cell sparcity violation)

Level of Significance (a) * p < .05, ** p < .01, *** p < .001 (2-tailed ttest or pearson chi-square)

#	Question	All AES Transfers n = 527	Returned for Spring 06 n = 493	Withdrew or Did Not Register n = 34	Sig ^a	Returned for Fall 06 n = 413	Withdrew or Did Not Register n = 80	Sig ^a
D3	Initial Enrollment Status							
	% Full Time	83%	84%	68%	*			
	% Part Time	17%	16%	32%				
D4	Age (First day of class)							
	% 16-17	0%				0%	0%	*
	% 18-19	19%				19%	21%	
	% 20-22	36%				36%	31%	
	%23-24	10%				9%	6%	
	%25-29	16%				14%	28%	
	%30-39	13%				14%	11%	
	%40-49	5%				6%	1%	
	% 50+	2%				2%	1%	
D6	Predicted Grade Point Index (PGI)							
	Mean Score	2.24	2.25	1.97		2.28	1.99	*
	How well did your high school prepare you for college in each of the following areas?							
	% Well or Very Well Prepared							
Q12	Math	60%				61%	56%	*
Q14	Writing Papers	63%				64%	64%	**
Q15	What was your approximate overall grade average in high school?							
	% In each grade category reported							
	A	15%	15%	15%	*			
	A-	18%	19%	9%				
	B+	20%	20%	12%				
	B	20%	20%	21%				
	B-	12%	12%	12%				
	C+	9%	9%	21%				
	C	3%	3%	9%				
	0.04	1%	1%	3%				
	D	1%	1%	0%				
	F	0%	0%	0%				
Q16	What do you think your grade average will be at the end of this semester?							
	A	13%	14%	9%	*			
	A-	20%	20%	18%				
	B+	21%	22%	3%				
	B	25%	24%	41%				
	B-	10%	9%	15%				
	C+	6%	6%	6%				
	C	4%	4%	6%				
	C-	1%	1%	3%				
	D	0%	0%	0%				
	F	0%	0%	0%				
Q21	How often have you met with a faculty member about an academic difficulty or other issue?							
	% Often or Very Often	21%				20%	35%	*

**UNC Charlotte - Academic Engagement Survey - Fall 2005
Transfer Retention By Term Analysis**



Bold font indicates significant difference between groups (sp = chi square cell sparcity violation)

Level of Significance (a) * p < .05, ** p < .01, *** p < .001 (2-tailed ttest or pearson chi-square)

#	Question	All AES Transfers n = 527	Returned for Spring 06 n = 493	Withdrew or Did Not Register n = 34	Sig ^a	Returned for Fall 06 n = 413	Withdrew or Did Not Register n = 80	Sig ^a
Q22	How many classes are you enrolled in this semester?							
	% Yes							
	1	0%	0%	0%	*	0%	1%	*
	2	0%	2%	9%		5%	1%	
	3	7%	7%	12%		5%	13%	
	4	7%	7%	6%		7%	8%	
	5	31%	31%	39%		30%	35%	
	6	31%	36%	30%		37%	28%	
	7	15%	16%	3%		17%	13%	
	8	2%	2%	0%		2%	1%	
Q23	How many classes have you turned in material for a grade? (papers, lab reports, homework problems, etc.)?							
	% Yes							
	0	2%	1%	6%	*	1%	4%	*
	1	7%	7%	6%		7%	6%	
	2	13%	12%	21%		11%	20%	
	3	17%	17%	21%		17%	15%	
	4	27%	27%	21%		26%	30%	
	5	24%	24%	21%		26%	15%	
	6	10%	11%	0%		11%	9%	
	7	1%	1%	3%		1%	0%	
Q24	How many classes have you received at least one grade or feedback in this semester?							
	% Yes)							
	0	2%	2%	6%	**			
	1	6%	5%	6%				
	2	12%	11%	18%				
	3	12%	12%	15%				
	4	31%	30%	36%				
	5	25%	26%	18%				
	6	12%	13%	0%				
	7	1%	1%	0%				
Q27	How often have you met with a staff member or administrative office about an academic difficulty or other issue?							
	% Often or Very Often	12%	12%	3%	*			
Q28	Please indicate the number of classes in which you are experiencing academic difficulty							
	0	34%				35%	32%	*
	1	32%				34%	23%	
	2	23%				22%	27%	
	3	7%				6%	11%	
	4	3%				2%	8%	
	5	1%				1%	0%	
	6	0%				0%	0%	

UNC Charlotte - Academic Engagement Survey - Fall 2005

Transfer Retention By Term Analysis



Bold font indicates significant difference between groups (sp = chi square cell sparcity violation)

Level of Significance (a) * p < .05, ** p < .01, *** p < .001 (2-tailed ttest or pearson chi-square)

#	Question	All AES Transfers n = 527	Returned for Spring 06 n = 493	Withdrew or Did Not Register n = 34	Sig ^a	Returned for Fall 06 n = 413	Withdrew or Did Not Register n = 80	Sig ^a
Q30	How much time do you spend per seven day week preparing for class? (Homework, writing papers, reading, studying for an exam, research, etc.)							
	% Within each hours/week group							
	0-5	18%				16%	23%	*
	6-10	29%				28%	35%	
	11-15	20%				21%	18%	
	16-20	12%				12%	10%	
	21-25	7%				8%	6%	
	26-30	5%				6%	3%	
	31-35	2%				2%	4%	
	36-40	3%				4%	1%	
	>40	2%				3%	0%	
Q31	How often each seven day week do you study outside of class with other students?							
	% Often or Very Often	18%				18%	21%	*
Q32	I have friends at this institution.							
	% Agree or Strongly Agree	48%	49%	30%	*			
Q36	Do you currently work?							
	% Yes	60%	60%	58%		60%	65%	
Q37	On average, how many hours per seven day week do you work?							
	% Within each hours/week group							
	1-5	4%	3%	16%	*** sp	3%	4%	**
	6-10	7%	7%	5%		8%	2%	
	11-15	14%	14%	11%		15%	14%	
	16-20	18%	19%	0%		20%	14%	
	21-25	13%	11%	47%		11%	8%	
	26-30	11%	12%	5%		11%	14%	
	31-35	6%	6%	0%		7%	4%	
	36-40	20%	21%	11%		20%	26%	
	>40	7%	7%	5%		5%	16%	
Q41	There are many reasons to work, please indicate which of these reasons apply to you.							
	% Yes							
	Housing & Meals	60%				34%	52%	**
Q42	To what degree do you receive significant emotional support from your family?							
	% Often or Very Often	79%				78%	78%	*
Q45	Do you feel that you belong at this institution?							
	% Yes	82%	83%	67%	*	85%	73%	**
Q46	Do you think you are coming back to this institution next semester?							
	% Yes	91%	93%	64%	*** sp	95%	85%	**
	% I haven't decided yet	8%	7%	24%		5%	15%	
	% No	1%	0%	12%		0%	0%	

UNC Charlotte - Academic Engagement Survey - Fall 2005

Transfer Retention By Term Analysis



Bold font indicates significant difference between groups (sp = chi square cell sparcity violation)

Level of Significance (a) * p < .05, ** p < .01, *** p < .001 (2-tailed ttest or pearson chi-square)

#	Question	All AES Transfers n = 527	Returned for Spring 06 n = 493	Withdrew or Did Not Register n = 34	Sig ^a	Returned for Fall 06 n = 413	Withdrew or Did Not Register n = 80	Sig ^a
---	----------	------------------------------	-----------------------------------	----------------------------------------	------------------	---------------------------------	----------------------------------------	------------------

Support Program Participation & University Engagement Connections

		% Yes						
P1	SOAR (New Student Orientation) - June/July Only	68%				59%	45%	*
P2	Get Connected to UNC Charlotte (direct marketing survey)	50%				52%	39%	*
		Total #						
P6	Total Program Participation (sum of P1-P2)					1.1	0.8	**
P7	Total Number of University Connections (sum of P1-2, Q8, Q9)					1.6	1.3	*

Month of Admittance to UNC Charlotte

		% Yes						
Sep 04	0%	0%	0%					
Oct 04	0%	0%	0%					
Nov 04	0%	0%	0%					
Dec 04	0%	0%	0%					
Jan 05	1%	1%	0%					
Feb 05	8%	8%	3%					
Mar 05	15%	15%	12%					
Apr 05	18%	18%	6%					
May 05	17%	17%	18%					
Jun 05	14%	15%	12%					
Jul 05	11%	11%	12%					
Aug 05	15%	14%	38%					
Sep 05	1%	1%	0%					

F2	Mean Amount of Unmet Financial Need							
		Mean \$ Amount						
		\$6,933	\$6,711	\$11,027	**	\$6,551	\$7,563	

Fall 2005 Academic Performance Information - Student Information System Data

059	Received One or More Mid-Term Deficiencies							
		% Yes						
		23%				22%	35%	*
		% No						
		77%				78%	65%	

059	Number of Mid-Term Deficiencies Received							
		0						
		77%	76%	82%	*** sp	78%	65%	*sp
		1						
		18%	18%	6%		16%	29%	
		2						
		5%	5%	3%		5%	5%	
		3						
		1%	0%	9%		0%	1%	
		4						
		0%	0%	0%		0%	0%	

UNC Charlotte - Academic Engagement Survey - Fall 2005

Transfer Retention By Term Analysis



Bold font indicates significant difference between groups (sp = chi square cell sparsity violation)

Level of Significance (a) * p < .05, ** p < .01, *** p < .001 (2-tailed ttest or pearson chi-square)

#	Question	All AES Transfers n = 527	Returned for Spring 06 n = 493	Withdrew or Did Not Register n = 34	Sig ^a	Returned for Fall 06 n = 413	Withdrew or Did Not Register n = 80	Sig ^a
---	----------	------------------------------	-----------------------------------	----------------------------------------	------------------	---------------------------------	----------------------------------------	------------------

059	Semester Grade Point Average	Mean Score	2.90	2.94	2.32	***	2.98	2.54	***
-----	------------------------------	------------	-------------	-------------	-------------	-----	-------------	-------------	-----

059	Semester Grade Point Average Distribution	% In each category reported							
		3.50 - 4.00	34%	35%	28%	** sp	35%	32%	*** sp
		3.00 - 3.49	23%	25%	3%		25%	19%	
		2.50 - 2.99	14%	14%	17%		15%	8%	
		2.00 - 2.49	13%	13%	17%		13%	9%	
		1.50 - 1.99	7%	6%	14%		6%	8%	
		1.00 - 1.49	4%	4%	3%		3%	8%	
		0.50 - 0.99	2%	2%	7%		1%	6%	
		0.00 - 0.49	2%	1%	10%		2%	9%	

059	Earned Hours Ratio (Mean Hours Earned/Mean Hours Attempted)	%	90%	91%	75%	***	92%	82%	***
-----	-------------------------------------------------------------	---	------------	------------	------------	-----	------------	------------	-----

059	Academic Status for Spring 2006	% In Good Standing	85%	86%	74%	* sp	89%	74%	***
		% On Probation	15%	14%	26%		11%	26%	

Spring 2006 Academic Performance Information - Student Information System Data

061	Semester Grade Point Average	Mean Score	2.83				2.93	2.33	***
-----	------------------------------	------------	-------------	--	--	--	-------------	-------------	-----

061	Semester Grade Point Average Distribution	% In each category reported							
		3.50 - 4.00	32%				33%	23%	***
		3.00 - 3.49	24%				24%	29%	
		2.50 - 2.99	17%				18%	9%	
		2.00 - 2.49	11%				12%	5%	
		1.50 - 1.99	7%				7%	5%	
		1.00 - 1.49	3%				3%	6%	
		0.50 - 0.99	1%				1%	3%	
		0.00 - 0.49	5%				2%	19%	

061	Earned Hours Ratio (Mean Hours Earned/Mean Hours Attempted)	%	88%				91%	73%	***
-----	-------------------------------------------------------------	---	------------	--	--	--	------------	------------	-----

061	Academic Status for Fall 2006	% In Good Standing	84%				87%	69%	***
		% On Probation	11%				11%	11%	
		% Suspended	2%				2%	20%	