

# UNC Charlotte - Academic Engagement Survey - Fall 2005

## Analysis By Academic Probation Status



Bold font indicates significant difference between groups (sp = chi square cell sparcity violation)  
 Level of Significance (a) \* p < .05, \*\* p < .01, \*\*\* p < .001 (2-tailed ttest or pearson chi-square)

#	Question	All AES Freshmen n = 866	Academic Probation n = 133	In Good Standing n = 725	Sig <sup>a</sup>	
D1	Gender					
		% Female	<b>56%</b>	<b>47%</b>	<b>57%</b>	*
		% Male	<b>44%</b>	<b>53%</b>	<b>43%</b>	
D2	Ethnicity					
		% African American	<b>11%</b>	<b>14%</b>	<b>10%</b>	* sp
		% Asian	<b>4%</b>	<b>6%</b>	<b>4%</b>	
		% Caucasian	<b>79%</b>	<b>70%</b>	<b>80%</b>	
		% Hispanic	<b>2%</b>	<b>4%</b>	<b>2%</b>	
		% Native American	<b>0%</b>	<b>2%</b>	<b>0%</b>	
	% Non-Resident Alien	<b>1%</b>	<b>2%</b>	<b>1%</b>		
D3	Initial Enrollment Status					
		% Full Time	<b>99%</b>	<b>98%</b>	<b>100%</b>	** sp
		% Part Time	<b>1%</b>	<b>2%</b>	<b>0%</b>	
D6	Predicted Grade Point Index (PGI)					
		Mean Score	<b>2.47</b>	<b>2.28</b>	<b>2.50</b>	***
	How well did your high school prepare you for college in each of the following areas?					
		% Well or Very Well Prepared				
Q12	Math	<b>67%</b>	<b>48%</b>	<b>71%</b>	*	

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All AES Freshmen	Academic Probation	In Good Standing
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#	Question	n = 866	n = 133	n = 725	Sig <sup>a</sup>
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Q15	What was your approximate overall grade average in high school?	% In each grade category reported			
	A	<b>20%</b>	<b>8%</b>	<b>22%</b>	* sp
	A-	<b>27%</b>	<b>15%</b>	<b>29%</b>	
	B+	<b>26%</b>	<b>31%</b>	<b>25%</b>	
	B	<b>19%</b>	<b>29%</b>	<b>18%</b>	
	B-	<b>6%</b>	<b>14%</b>	<b>4%</b>	
	C+	<b>2%</b>	<b>2%</b>	<b>2%</b>	
	C	<b>0%</b>	<b>1%</b>	<b>0%</b>	
	C-	<b>0%</b>	<b>0%</b>	<b>0%</b>	
	D	<b>0%</b>	<b>1%</b>	<b>0%</b>	
	F	<b>0%</b>	<b>0%</b>	<b>0%</b>	
Q16	What do you think your grade average will be at the end of this semester?				
	A	<b>4%</b>	<b>2%</b>	<b>5%</b>	***
	A-	<b>16%</b>	<b>5%</b>	<b>18%</b>	
	B+	<b>23%</b>	<b>8%</b>	<b>26%</b>	
	B	<b>22%</b>	<b>20%</b>	<b>23%</b>	
	B-	<b>17%</b>	<b>18%</b>	<b>17%</b>	
	C+	<b>9%</b>	<b>23%</b>	<b>7%</b>	
	C	<b>5%</b>	<b>14%</b>	<b>3%</b>	
	C-	<b>3%</b>	<b>9%</b>	<b>1%</b>	
	D	<b>1%</b>	<b>2%</b>	<b>0%</b>	
	F	<b>0%</b>	<b>2%</b>	<b>0%</b>	
Q22	How many classes are you enrolled in this semester?	% Yes			
	1	<b>0%</b>	<b>0%</b>	<b>0%</b>	* sp
	2	<b>0%</b>	<b>0%</b>	<b>0%</b>	
	3	<b>0%</b>	<b>1%</b>	<b>0%</b>	
	4	<b>0%</b>	<b>1%</b>	<b>0%</b>	
	5	<b>14%</b>	<b>17%</b>	<b>13%</b>	
	6	<b>52%</b>	<b>57%</b>	<b>52%</b>	
	7	<b>29%</b>	<b>23%</b>	<b>30%</b>	
	8	<b>4%</b>	<b>2%</b>	<b>5%</b>	

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#	Question	All AES Freshmen n = 866	Academic Probation n = 133	In Good Standing n = 725	Sig <sup>a</sup>
Q24	How many classes have you received at least one grade or feedback in this semester?				
	% Yes)				
	0	<b>1%</b>	<b>2%</b>	<b>1%</b>	** sp
	1	<b>1%</b>	<b>2%</b>	<b>1%</b>	
	2	<b>3%</b>	<b>10%</b>	<b>2%</b>	
	3	<b>7%</b>	<b>10%</b>	<b>7%</b>	
	4	<b>21%</b>	<b>18%</b>	<b>21%</b>	
	5	<b>44%</b>	<b>42%</b>	<b>45%</b>	
	6	<b>21%</b>	<b>16%</b>	<b>21%</b>	
	7	<b>2%</b>	<b>2%</b>	<b>2%</b>	
Calc	How many classes have you not received any grade or feedback in this semester?				
	% Yes)				
	0	<b>71%</b>	<b>66%</b>	<b>73%</b>	* sp
	1	<b>17%</b>	<b>14%</b>	<b>17%</b>	
	2	<b>6%</b>	<b>11%</b>	<b>6%</b>	
	3	<b>4%</b>	<b>5%</b>	<b>4%</b>	
	4	<b>2%</b>	<b>2%</b>	<b>1%</b>	
	5	<b>1%</b>	<b>2%</b>	<b>0%</b>	
	6	<b>0%</b>	<b>0%</b>	<b>1%</b>	
Q25	How many times have you talked with an academic advisor this semester?				
	% Yes)				
	3 or More	<b>6%</b>	<b>5%</b>	<b>6%</b>	*
	2	<b>13%</b>	<b>21%</b>	<b>11%</b>	
	1	<b>31%</b>	<b>27%</b>	<b>32%</b>	
	0	<b>50%</b>	<b>47%</b>	<b>51%</b>	
Q27	How often have you met with a staff member or administrative office about an academic difficulty or other issue?				
	% Often or Very Often	<b>9%</b>	<b>14%</b>	<b>8%</b>	**

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Q28	Please indicate the number of classes in which you are experiencing academic difficulty				
	0	<b>20%</b>	<b>5%</b>	<b>22%</b>	*** sp
	1	<b>36%</b>	<b>27%</b>	<b>38%</b>	
	2	<b>33%</b>	<b>42%</b>	<b>31%</b>	
	3	<b>8%</b>	<b>17%</b>	<b>6%</b>	
	4	<b>2%</b>	<b>6%</b>	<b>1%</b>	
	5	<b>1%</b>	<b>3%</b>	<b>1%</b>	
	6	<b>0%</b>	<b>0%</b>	<b>0%</b>	
Q29	Are you satisfied with your current academic major?				
	% Yes	<b>71%</b>	<b>52%</b>	<b>75%</b>	***
	% No	<b>29%</b>	<b>48%</b>	<b>25%</b>	
Q30	How much time do you spend per seven day week preparing for class? (Homework, writing papers, reading, studying for an exam, research, etc.)				
	% Within each hours/week group				
	0-5	<b>19%</b>	<b>30%</b>	<b>17%</b>	** sp
	6-10	<b>37%</b>	<b>32%</b>	<b>39%</b>	
	11-15	<b>20%</b>	<b>17%</b>	<b>21%</b>	
	16-20	<b>11%</b>	<b>9%</b>	<b>14%</b>	
	21-25	<b>5%</b>	<b>2%</b>	<b>5%</b>	
	26-30	<b>4%</b>	<b>4%</b>	<b>4%</b>	
	31-35	<b>1%</b>	<b>1%</b>	<b>1%</b>	
	36-40	<b>1%</b>	<b>2%</b>	<b>1%</b>	
	>40	<b>2%</b>	<b>5%</b>	<b>1%</b>	
Q34	How often each week do you miss classes?				
	% Never	<b>58%</b>	<b>24%</b>	<b>64%</b>	*** sp

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Q35	How often each week do you come to class prepared? (Completed all reading or other assignments)				
	% Often or Very Often	<b>90%</b>	80%	93%	***
Q37	On average, how many hours per seven day week do you work?				
	% Within each hours/week group				
	1-5	<b>6%</b>	6%	6%	*** sp
	6-10	<b>26%</b>	14%	28%	
	11-15	<b>22%</b>	10%	24%	
	16-20	<b>23%</b>	31%	22%	
	21-25	<b>11%</b>	18%	10%	
	26-30	<b>5%</b>	2%	6%	
	31-35	<b>4%</b>	6%	3%	
	36-40	<b>3%</b>	12%	1%	
	>40	<b>0%</b>	0%	0%	
Q41	There are many reasons to work, please indicate which of these reasons apply to you.				
	%Yes				
	Pay my Tuition, Fees & Books	<b>42%</b>	57%	39%	*
	Personal Expenses (Monthly Bills)	<b>73%</b>	90%	70%	**
Q43	To what degree does your family understand the demands of your academic commitments (classes, studying, etc.) on your time?				
	% Often or Very Often	<b>83%</b>	74%	84%	***
Q46	Do you think you are coming back to this institution next semester?				
	% Yes	<b>90%</b>	84%	92%	**
	% I haven't decided yet	<b>8%</b>	12%	7%	
	% No	<b>1%</b>	5%	1%	
	Support Program Participation & University Engagement Connections				
	% Yes				
P1	SOAR (New Student Orientation)	<b>91%</b>	86%	91%	*

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#	Question	All AES Freshmen	Academic Probation	In Good Standing	Sig <sup>a</sup>
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## Fall 2005 Academic Performance Information - Student Information System Data

059	Received One or More Mid-Term Deficiencies	% Yes	25%	58%	19%	***
		% No	75%	42%	81%	

059	Number of Mid-Term Deficiencies Received	0	75%	42%	81%	***sp
		1	21%	44%	17%	
		2	2%	10%	2%	
		3	0%	3%	0%	
		4	0%	1%	0%	

059	Semester Grade Point Average	Mean Score	2.83	1.22	3.12	***
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059	Semester Grade Point Average Distribution	% In each category reported				
		3.50 - 4.00	25%	0%	29%	***
		3.00 - 3.49	29%	0%	35%	
		2.50 - 2.99	18%	0%	21%	
		2.00 - 2.49	12%	0%	15%	
		1.50 - 1.99	7%	42%	0%	
		1.00 - 1.49	4%	26%	0%	
		0.50 - 0.99	3%	19%	0%	
0.00 - 0.49	2%	13%	0%			

059	Earned Hours Ratio (Mean Hours Earned/Mean Hours Attempted)	%	92%	61%	97%	***
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