

# UNC Charlotte - Academic Engagement Survey - Fall 2005

## Demographic Analysis By New Student Type and Survey Participation



Bold font indicates significant difference between groups (sp = chi square cell sparsity violation)

Level of Significance (a) \* p < .05, \*\* p < .01, \*\*\* p < .001 (2-tailed ttest or pearson chi-square)

#	Question	FRESHMEN Participation		Sig <sup>a</sup>	TRANSFER Participation		Sig <sup>a</sup>
		Yes n = 866	No n = 2023		Yes n = 527	No n = 1391	
<b>D1</b>	<b>Gender</b>						
	% Female	<b>56%</b>	<b>51%</b>	*	<b>57%</b>	<b>52%</b>	*
	% Male	<b>44%</b>	<b>49%</b>		<b>43%</b>	<b>48%</b>	
<b>D2</b>	<b>Ethnicity</b>						
	% African American	11%	12%		<b>12%</b>	<b>16%</b>	*
	% Asian	4%	5%		<b>4%</b>	<b>5%</b>	
	% Caucasian	79%	74%		<b>69%</b>	<b>69%</b>	
	% Hispanic	2%	3%		<b>4%</b>	<b>4%</b>	
	% Native American	0%	1%		<b>1%</b>	<b>1%</b>	
	% Non-Resident Alien	1%	1%		<b>3%</b>	<b>2%</b>	
<b>D3</b>	<b>Initial Enrollment Status</b>						
	% Full Time	99%	99%		<b>83%</b>	<b>73%</b>	***
	% Part Time	1%	1%		<b>18%</b>	<b>25%</b>	
<b>D4</b>	<b>Age (First Day of Fall Classes)</b>						
	%16-17	<b>9%</b>	<b>15%</b>	*	<b>25%</b>	<b>24%</b>	***
	% 18-19	<b>90%</b>	<b>84%</b>		<b>19%</b>	<b>20%</b>	
	% 20-22	<b>1%</b>	<b>1%</b>		<b>36%</b>	<b>41%</b>	
	%23-24	<b>0%</b>	<b>0%</b>		<b>10%</b>	<b>11%</b>	
	%25-29	<b>0%</b>	<b>0%</b>		<b>16%</b>	<b>13%</b>	
	%30-39	<b>0%</b>	<b>0%</b>		<b>13%</b>	<b>10%</b>	
	%40-49	<b>0%</b>	<b>0%</b>		<b>5%</b>	<b>4%</b>	
	% 50+	<b>0%</b>	<b>0%</b>		<b>2%</b>	<b>1%</b>	
<b>D5</b>	<b>Marital Status</b>						
	% Single	99%	99%		<b>80%</b>	<b>87%</b>	* sp
	% Married	0%	0%		<b>19%</b>	<b>13%</b>	
	% Divorced	0%	0%		<b>1%</b>	<b>0%</b>	
<b>D6</b>	<b>Predicted Grade Point Index (PGI)</b>						
	Mean Score	<b>2.47</b>	<b>2.39</b>	***	2.24	2.18	